

國立中正大學

115 學年度碩士班招生考試

試題

[第 2 節]

科目名稱	英語教學理論與實務
系所組別	外國語文學系英語教學

—作答注意事項—

※作答前請先核對「試題」、「試卷」與「准考證」之系所組別、科目名稱是否相符。

1. 預備鈴響時即可入場，但至考試開始鈴響前，不得翻閱試題，並不得書寫、畫記、作答。
2. 考試開始鈴響時，即可開始作答；考試結束鈴響畢，應即停止作答。
3. 入場後於考試開始 40 分鐘內不得離場。
4. 全部答題均須在試卷（答案卷）作答區內完成。
5. 試卷作答限用藍色或黑色筆（含鉛筆）書寫。
6. 試題須隨試卷繳還。

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Part I. Multiple choice questions: Choose **the best answer** for each question. Each question only has ONE answer (3 marks for each question; total 30 marks)

1. According to the principle of Reward, what type of motivation is considered most powerful in language learning?

A) External rewards like grades
B) Monetary incentives
C) Intrinsic motivation
D) Peer pressure
2. Which principle describes language and culture as inseparable, meaning teaching a language inevitably involves teaching cultural values?

A) Identity and Investment
B) Languaculture
C) Interaction
D) Agency
3. In the context of curriculum design, how does the text differentiate between 'goals' and 'objectives'?

A) Goals relate to student needs identified through analysis, while objectives are determined by institutional requirements.
B) Goals and objectives are used synonymously in American English to refer to the planned structure of a single course.
C) Goals are specific lesson activities, while objectives are the overall aims of a multi-course program
D) Goals are broad aims for a program or course, while objectives are specific, measurable aims for a lesson or activities.
4. In modern communicative approaches, which of the following statements about using the native language (L1) in language classrooms is **INCORRECT**?

A) The L1 can provide efficiency by offering brief explanations of complex grammatical points or word meanings to save class time
B) At the advanced level, students should continue to rely heavily on L1 use since they need it for complex linguistic functions
C) The L1 can be used for management purposes, such as negotiating disciplinary factors or clarifying task directions
D) Teachers should set clear guidelines for when L1 is acceptable and explain the value of using L2 to students

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5. What is a key characteristic of learner-centered instruction?
- A) It incorporates collaboration between students and the teacher in the learning process.
 - B) Emphasis is placed on discrete point testing of grammatical knowledge.
 - C) Students primarily learn through rote memorization and translation exercises controlled by the teacher.
 - D) The teacher acts as an unquestionable authority who controls all classroom activities.
6. What is a primary advantage of using social networking sites (SNSs) like Facebook and Twitter in language learning?
- A) They provide structured grammar exercises with automated feedback and correction.
 - B) They offer authentic linguistic data and opportunities for learners to communicate with native speakers outside the classroom.
 - C) They eliminate the need for teachers to design lesson plans or assess student work.
 - D) They focus exclusively on developing reading comprehension skills through static content.
7. What is the primary characteristic that defines performance-based assessment?
- A) Students complete standardized multiple-choice tests that measure discrete language points.
 - B) Students engage in the actual performance of a specified linguistic objective.
 - C) Students translate written texts to demonstrate grammatical knowledge.
 - D) Students memorize vocabulary lists and recite them from memory.
8. Which of the following is identified as a trade-off or challenge associated with performance-based assessment?
- A) It achieves lower content validity compared to traditional standardized tests.
 - B) It is time-consuming and expensive to design and execute.
 - C) It relies exclusively on summative evaluation rather than formative feedback.
 - D) It focuses only on written tests and excludes hands-on projects.
9. According to critical language assessment theory, what is a primary concern regarding high-stakes standardized tests?
- A) They are too easy and do not adequately challenge students' language abilities.
 - B) They function as gate-keeping mechanisms that enforce power and control, potentially determining a person's future opportunities.
 - C) They focus exclusively on productive skills like speaking and writing, neglecting receptive skills.
 - D) They are too expensive for educational institutions to administer on a regular basis.

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10. According to critical language assessment theory, how are language tests viewed in relation to culture and ideology?

- A) Language tests are neutral instruments that objectively measure linguistic competence without any cultural influence.
- B) Language tests are social technologies embedded in culture and ideology that enforce power and control.
- C) Language tests are purely academic tools designed only to assess grammar and vocabulary knowledge.
- D) Language tests are created independently of any social, political, or cultural context.

Part II. Define the terms: Provide a 20- to 30-word description for each of the following terms in English, and with examples if necessary. (3 marks for each question; total 15 marks)

- 11. intralingual transfer
- 12. content-based instruction
- 13. bilingual education
- 14. overgeneralization
- 15. extrinsic motivation

Part III. Essay questions: Answer the following questions in English. (55marks)

- 16. What are the principles of Task-Based Language Teaching? Provide examples to illustrate how Task-Based Language Teaching is applied in the classroom? (10 marks)
- 17. Explain the Principle of Transfer and its main implication for second language (L2) classroom teaching. Provide concrete examples to illustrate the Principle of Transfer (10 marks).
- 18. What are some potential factors that affect pronunciation (at least 3)? (6 marks) What is the primary goal of teaching English pronunciation? (4 marks) Why is achieving a "native-like" accent not the main focus in teaching English pronunciation? (5 marks)
- 19. Explain the concept of Community Language Learning (CLL) and the respective roles of the teacher and learners. (10 marks)
- 20. "Teaching children differs fundamentally from teaching adults." Discuss this statement by comparing the key differences in teaching approaches for children and adults. (10 marks)