

1. Define each of the following terms (40%)

- a. communicative competence 10% b. top-down information processing 10%
c. the natural approach 10% d. field independence 10%

2. What are Stephen Krashen's five hypotheses about second language acquisition? Explain the strengths and weaknesses of Krashen's five hypotheses in terms second/foreign language learning and development. 30%

3. Explain how you teach the following text. 30%



Six monkeys are sitting in a tree. They have hats on their heads.

Two hats are yellow. Two hats are red.
One hat is blue and one hat is green.

The first monkey is fat. The second monkey is thin.
They have the same colour hats.

The third monkey is black. His hat is not blue.

The fourth monkey has a green hat.

The fifth monkey has a red hat. He is small.

The sixth monkey is big. The big monkey and the small monkey have different colour hats.

- I. Indicate the word formation process responsible for the coinage of the new words in the second column. (10%)

source	new word	word formation process
(1) sleep + walk	sleepwalk	_____
(2) info + commercial	infomercial	_____
(3) named for the fourth Earl of Sandwich	sandwich	_____
(4) gymnasium	gym	_____
(5) frequently asked questions	FAQ	_____
(6) editor	edit	_____
(7) (to) reject	(a) reject	_____
(8) maximum	max	_____
(9) motor + hotel	motel	_____
(10) pick + pocket	pickpocket	_____

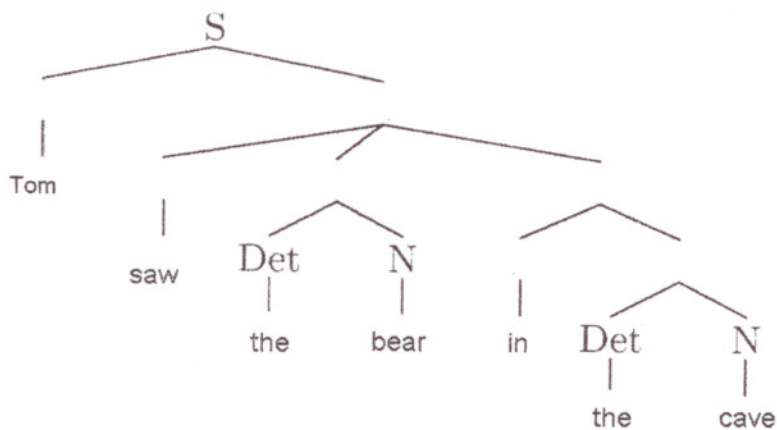
- II. Indicate the types of morphemes with boldface. (10%)

(1) <i>lieb</i> (love)	geliebt (loved)	_____
(2) <i>zigi</i> (chin)	kazigi (chins)	_____
(3) <i>friend</i>	friendly	_____
(4) <i>leun</i> (fast)	lbeun (speed)	_____
(5) <i>speed; meter</i>	speedometer	_____

- III. Briefly explain the following terms. (20%)

- (1) penultimate stress
- (2) prosodic feature
- (3) register
- (4) deixis
- (5) phonotaxis
- (6) obstruents
- (7) sibilants
- (8) noncontinuants
- (9) metathesis
- (10) accidental gap

- IV. "He didn't win the lottery yesterday" is a grammatically well-formed sentence that could be interpreted in different ways. What are some of the ways the sentence could be interpreted? What does the existence of semantic vagueness in this sentence tell you? (10%)
- V. Discuss the following four sentences in terms of focus and viewpoint. (10%)
After I shopped, I went home.
I went home after I shopped.
I shopped before I went home.
Before I went home, I shopped.
- VI. There are two ways to interpret the sentence, "Tom saw the bear in the cave". Study the following phrase structure, fill in the missing nodes, and give the correction interpretation. (10%)



- VII. Define the two discourse terms "coherence" and "cohesion" with illustrations. (10%)
- VIII. Explain cooperative principle and its maxims with examples. (20%)

國立中正大學九十九學年度碩士班招生考試試題

系所別：外國語文學系英語教學

科目：英文作文

第 3 節

第 | 頁，共 | 頁

Identify a controversial issue on campus and argue for or against it. Your essay should be about 800 words in length. Give a title to your composition. 100%